

at Age Three SESSION

Facilitator's
Planning
Worksheet



Transition at Age Three Learning Outcomes

- ◆ Participants will discuss the process of transition and how it changes relationships among children, families, and staff.
- Participants will consider roles and responsibilities for facilitating smooth transitions of young children with Individualized Family Service Plans (IFSPs) at age 3 and their families.
- Participants will discuss strategies to better coordinate transition activities in their programs and communities, before, during, and after transition at age 3 for children with disabilities and their families.

Agenda	Length	Facilitator
Introduction and Overview	5 minutes	
Agree on Ground Rules	5–10 minutes	
Lecturette: Transition	15 minutes	
Bridging the Systems, Part 1	35 minutes	
View DVD:		
Transition at Age 3, Part 1	20 minutes	
Large-Group Discussion	15 minutes	
Bridging the Systems, Part 2	35 minutes	
View DVD:		
Transition at Age 3, Part 2	20 minutes	
Large-Group Discussion	15 minutes	

Transition at Age Three



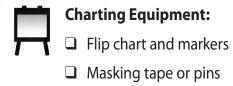
Icon Key
Chart
Note
Handouts
OVD
Key Point

Agenda	Length	Facilitator
Before, During, and After the Transition at Age Three	65 minutes	
Small-Group Activity	35 minutes	
Large-Group Share-Back	30 minutes	
Wrap-up	5 minutes	
Reflections/Continuous Improvement	10 minutes	

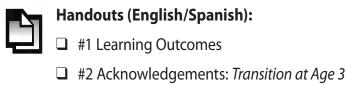
Facilitator Team	Presentation
Name/Family Voice	Date/Time
Name/Early Care and Education Voice	Location
Name/Early Intervention Voice	# of Participants

What you will need:









- #3 Guided Viewing: Transition at Age 3, Part 1
 #4 Guided Viewing: Transition at Age 3, Part 2
- #5 Transition Activities: Before, During, and After the Transition at Age Three

Important Considerations

It is especially important to have this session co-facilitated by a family member, early intervention (Part C) provider, and other early care and education service providers who represent the viewpoints of the participants (early care and education programs such as Early Head Start and Migrant and Seasonal Head Start, Head Start, child care and preschool special education, etc).

Transition at Age Three



Facilitators must be able to clearly articulate federal and state legislation and mandates related to transition in the Individuals with Disabilities Education Act (IDEA), Head Start Performance Standards (HSPS), and other relevant state and federal regulations. Access to the most recent transition information may be found on the web sites of the National Early Childhood Transition Center (www.ihdi.uky.edu/nectc/) and other key agencies, such as the Office of Special Education Programs (www.ed.gov/offices/OSERS/OSEP/), Office of Head Start (www.acf.hhs.gov), and the National Early Childhood Technical Assistance Center (NEC-TAC: www.nectac.org). There are many existing checklists and resources on transition at age 3. Facilitators should review this information in preparation for the session and have reference material available for participants.

This session may bring up a number of sensitive issues for participants. It is important to create a safe environment so that everyone can participate fully and learn from this experience. Facilitators must set a positive tone for discussions and reframe negative conversations into positive learning situations. During the development of ground rules, facilitators might add or suggest a rule to avoid placing blame on specific agencies.